Language practice

She's carrying an umbrella.

Are they reading? No, they aren't.

Word bank

clean	wash
watch	climb
carry	brush
cook	pick
help	bake
make	catch

What are they doing? Write.



_____

_____

Merit card

You're great!



English World

Level 2 Unit 1

Home–School Connect

Parent's signature

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Language practice

What's this? This is my ball.

What are these? These are rings.

Look at that slide.

Look at those swings.

Word bank

swing	hop
roundabout	run
slide	throw
rings	skip
dance	shout

What is in the playground? Draw and write.



Merit card

Congrats!



English World

Level 2 Unit 2

Home–School Connect

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Language practice

I like football.

She likes basketball.

Do you like tennis? Yes, I do.

Do you like swimming? No, we don't.

Word bank

football	writing
tennis	buying
basketball	painting
swimming	clothes
singing	drawing

What activities do your friends and family like? Ask and write.

Name	Sports and activities







Merit card

Good for you!



English World

Level 2 Unit 3

Home–School Connect

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What's next?: 'In Biffo's garden'



Reading objectives
- read and follow a description of actions

Writing objectives
- write a description of outdoor activities

Use of English objectives
- use *What's this / that? What are these / those?*

Listening objectives
- listen and identify characters in an outdoor scene

Speaking objectives
- ask and answer questions about possessions using *this* and *these*

Level 2 Unit 2

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What's next?: 'Pirate Jack'



Reading objectives
- read and follow a story about a birthday present

Writing objectives
- use pictures to write a simple story

Use of English objectives
- talk about things you like

Listening objectives
- listen and identify pictures; listen for detail

Speaking objectives
- ask and answer about foods you like

Level 2 Unit 3

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What's next?: 'A fantastic shop'



Reading objectives
- read and understand descriptions of clothes

Writing objectives
- write a description of children's clothes

Use of English objectives
- ask and answer about likes and dislikes

Listening objectives
- listen and understand questions and answers

Speaking objectives
- ask about what sports people like

Level 2 Unit 4

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Language practice

Do you like the dress?
Yes, we do.
Do they like the T-shirt?
No, they don't.

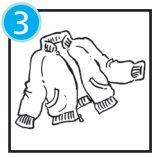
Word bank

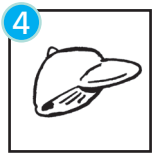
jacket	trousers
shirt	sandals
T-shirt	shoes
skirt	boots
shorts	trainers
dress	socks
coat	hat

Unscramble the words. Match them with the correct picture.

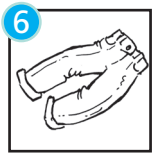
1 

2 

3 

4 

5 

6 

ckoss _____ ☐
esrsrtuo _____ ☐
ejkact _____ ☐
rieantrs _____ ☐
tha _____ ☐
otsob _____ ☐

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Merit card

Tip-top!



English World

Level 2 Unit 4

Home–School Connect

Parent's signature

Language practice

He gets up at 7 o'clock.
In the afternoon he plays the piano.
What's the time?
What time do you get up?

Word bank

get up	swim
eat breakfast	talk
play the piano	watch TV
eat dinner	go to bed
play tennis	sleep

Write about what your friend does in a diary.

	What does he or she do?
morning	
afternoon	
evening	

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Merit card

Hats off!



English World

Level 2 Unit 5

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Language practice

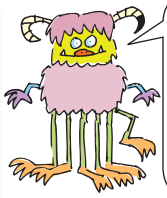
This is his hand.
This is my hat.
Whose books are these?
They're Dan's books.
Are these your pens?
Yes, they're our pens.

Word bank

arm	leg
foot	feet
head	nose

Look. Write the letters and read.

21	22	23	24	25	26	27	28	29
a	b	c	d	e	f	g	h	i
30	31	32	33	34	35	36	37	38
j	k	l	m	n	o	p	q	r
39	40	41	42	43	44	45	46	
s	t	u	v	w	x	y	z	



___ ___ ___ ___ ___ ___ ___ ___
33 45 28 25 21 24 29 39

___ ___ ___ ___ ___ ___.
45 25 32 32 35 43

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Merit card

You're a star!



English World

Level 2 Unit 6

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What's next?: 'Pirate Jack is on TV'



Reading objectives
- read and follow information about daily routines

Writing objectives
- write an account of a routine

Use of English objectives
- use language for times of the day and routines

Listening objectives
- listen and put events in sequence

Speaking objectives
- ask and answer about times of the day and routines

Level 2 Unit 5

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What's next?: 'Who is the winner?'



Reading objectives
- read and follow a poem

Writing objectives
- choose the correct words to complete a poem

Use of English objectives
- use possessive adjectives in simple statements

Listening objectives
- listen and identify numbers between twenty and fifty

Speaking objectives
- ask and answer about possessions with *Whose …?*

Level 2 Unit 6

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What's next?: 'A trip in a balloon'



Reading objectives
- read and follow a description of weather

Writing objectives
- write a weather description

Use of English objectives
- use *There is / There are*; use adverbs of frequency *always, sometimes, never*

Listening objectives
- listen to and understand a description

Speaking objectives
- ask and answer about how often you do things

Level 2 Unit 7

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Language practice

I never eat cheese.
I sometimes drink milk.
I often eat bread.

Word bank

bread
milk
crisps
bananas
juice
cheese
sandwiches
cakes
apples
always
often
sometimes
never

How often do your friends eat these foods? Ask and tick (✔).

	never	sometimes	often
			
			
			
			

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Merit card

Smashing!



English World

Level 2 Unit 7

Home–School Connect

Parent's signature

Language practice

Yesterday it was hot.
We were happy.
Its arms were long.
Its legs were short.

Word bank

neck
mouth
ear
teeth
head
tail
monster
scared
sleepy
friendly
asleep
ugly

Yesterday you were on Mars! Draw and write about a strange monster.



The monster was _____

Its arms were _____

_____

_____

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Merit card

Great work!



English World

Level 2 Unit 8

Home–School Connect

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Language practice

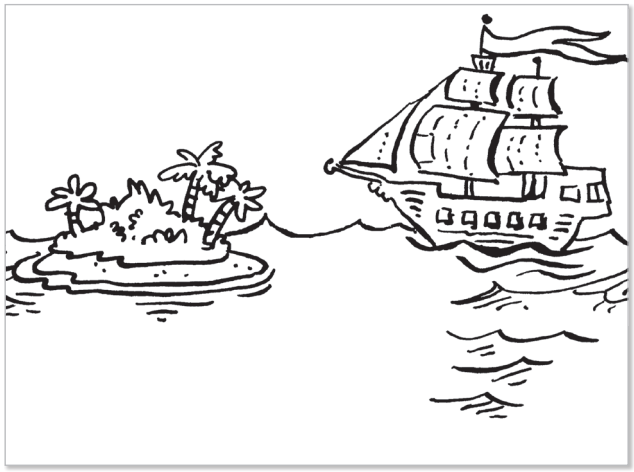
The fish is behind the boat.
The dolphin is between the island and the boat.
There was a shark.
There were three whales.

Word bank

whale
dolphin
eagle
rock
shark
jellyfish
island
huge
between
in front of
next to
behind

Read and draw.

There is a dolphin between the island and the ship. There is a huge whale in front of the island.



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Merit card

Superduper!



English World

Level 2 Unit 9

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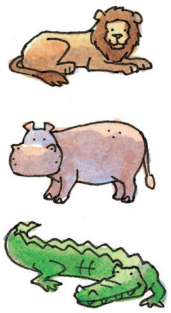
Parent's signature

Let's do it!



English World

What's next?: 'Look at the animals!'



Reading objectives
- read and follow a fantasy story

Writing objectives
- write a description of a fantasy creature

Use of English objectives
- use *was / were* + adjective; ask and answer *What's the time?*

Listening objectives
- listen and identify pictures in a sequence

Speaking objectives
- ask and answer about the time

Level 2 Unit 8

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Home–School Connect

Keep going!



English World

What's next?: 'Look! The sea!'



Reading objectives
- read and follow an email to a friend

Writing objectives
- write an email

Use of English objectives
- describe position using *next to, between, behind, in front of*

Listening objectives
- listen to and understand questions

Speaking objectives
- describe a picture from memory using *there was* and *there were*

Level 2 Unit 9

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Home–School Connect

You're a winner!



English World

What's next?: 'The island'



Reading objectives
- read and follow information about sea creatures

Writing objectives
- write an information text about a sea creature with labels

Use of English objectives
- use personal pronouns *me, him, her, it, us, them*

Listening objectives
- listen and identify pictures

Speaking objectives
- give warnings with *Don't …!*

Level 2 Unit 10

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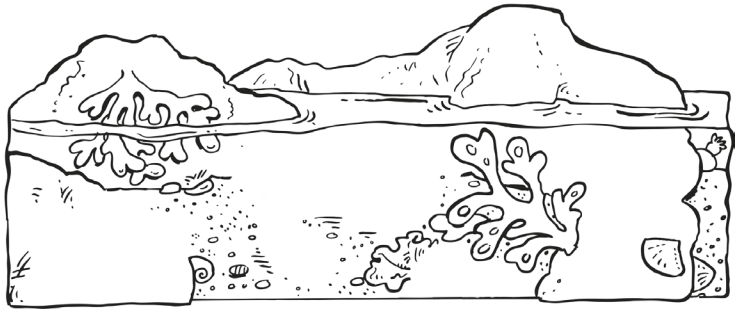
Language practice

I can see it.
Can you hear them?
Don't touch it!
Don't go near it!

Word bank

sand	claw
crab	fin
starfish	sharp
shellfish	strong
spine	hard
shell	crawl

Draw and label sea creatures in the pool.



Merit card

You're terrific!



English World

Level 2 Unit 10

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Language practice

First he played football.
Next he walked to the river.
Then he watched TV.

Word bank

jungle	push
river	wash
spider	sail
chop	hill
pull	first
fish	then
mend	next

Tell the story.



Merit card

You're brill!



English World

Level 2 Unit 11

Home–School Connect

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Language practice

Yesterday they baked a pizza.
We walked over the bridge to the restaurant.

Word bank

burger	soup
chicken	potatoes
vegetables	fruit
lettuce	apple cake
peas	tea
salad	lemonade
chocolate	coffee
pudding	

Write a menu for your restaurant.

Welcome to _____'s
restaurant
Lunch menu

_____
_____
_____
_____
_____



_____



Merit card

Hooray!



English World

Level 2 Unit 12

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Have fun!



English World

Level 2 Unit 11

What's next?: 'The boat'



Reading objectives
- read and follow a diary of a visit to the jungle

Writing objectives
- write entries in a diary

Use of English objectives
- use regular past simple verbs

Listening objectives
- listen and sequence pictures

Speaking objectives
- talk about what you did at the weekend

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Go for it!



English World

Level 2 Unit 12

What's next?: 'Welcome home!'



Reading objectives
- read and follow menus for different meals

Writing objectives
- write a party menu

Use of English objectives
- use the past simple with *over / under / through / into*

Listening objectives
- listen to and sing a song with a chorus

Speaking objectives
- talk about what happened yesterday

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The sky's the limit!



English World

Level 3 Unit 1

What's next?: 'In school'

New level!

Reading objectives
- read about past events in a school

Writing objectives
- write an account of past events from pictures

Use of English objectives
- ask and answer questions with *was* and were; use *quarter to / past* to tell the time

Listening objectives
- listen to and identify dialogues



Speaking objectives
- ask and answer about the time with *quarter to* and *quarter past*

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